

KEITH MATHEW GRAHAM
Ph.D. Graduate, Texas A&M University
Department of Teaching, Learning and Culture
College of Education and Human Development
ORCID: 0000-0001-9277-8589

EDUCATION

Ph.D., Curriculum and Instruction, Texas A&M University, May 2020
M.Ed., International Literacy, Sam Houston State University, December 2013
B.M., Music Education, University of Houston, May 2009

PROFESSIONAL CERTIFICATES

Advanced Research Methods Certificate, College of Education and Human Development,
Texas A&M University
**State of Texas (U.S.A.) Teaching Certification: ESL Generalist EC-6, ESL Generalist 4-8,
Music EC-12**, State of Texas
Copyediting Certificate, University of California San Diego, In Progress

HIGHER EDUCATION EXPERIENCE

Postdoctoral Researcher, Division of International Teacher Education, College of Teacher
Education, National Taiwan Normal University, Taipei, Taiwan. Expected Start Date
June 2020.
Graduate Teaching Assistant, EDCI 353: Early Childhood Through Adolescent Education
[Online Course], Texas A&M University, Spring 2020
Research Assistant, EdD Program Research, Texas A&M University, 2019-2020
Instructor, INST 362: ESL Methods I, Texas A&M University, Fall 2019
Graduate Assistant, *Applied Pragmatics* (John Benjamins), Texas A&M University, 2019-
Present
Graduate Assistant, Center for Teaching Excellence, Texas A&M University, Fall 2017-2019
Graduate Teaching Assistant, SCEN 677 STEM Teaching Professional Development, Spring
2018, Spring 2019

PRIMARY/SECONDARY EDUCATION EXPERIENCE

Professional Development Coordinator, New Taipei City Yuteh Private School, 2015-2017
Middle Grades Head Teacher, New Taipei City Yuteh Private School, 2013-2017
Elementary EFL Teacher, Shane English School Taiwan, 2009-2010 / 2011-2013
Middle School/High School Music Teacher, Crockett High School & Lee Elementary, Austin
Independent School District, 2010-2011
Student Teacher, League City Intermediate & Goforth Elementary, Clear Creek Independent
School District, Spring 2009
Private Lesson/Marching Band Instructor, Oak Ridge High School, Conroe Independent
School District, 2004-2008

RESEARCH INTERESTS

Content and Language Integrated Learning
English Medium Instruction
International Educational Language Policy

International Literacy
Bilingual/Multilingual Education

RESEARCH METHODS (Software Used)

Regression/ANOVA Models (Stata)
Hierarchical/Multilevel Linear Models (Stata)
Structural Equation Modeling (MPlus/Stata)
Meta-Analysis (R/Stata)
Qualitative Analysis (NVivo)

PUBLICATIONS (Journal Articles)

- Graham, K. M.,** Matthews, S. D., & Eslami, Z. R. (in press). Using children's literature to teach the 4Cs of CLIL: A systematic review of EFL studies. *Latin American Journal of Content & Language Integrated Learning*.
- Graham, K. M.,** & Eslami, Z. R. (2020). Does the Simple View of Writing explain L2 writing development?: A meta-analysis. *Reading Psychology*.
<https://doi.org/10.1080/02702711.2020.1768989>
- Graham, K. M.,** Elsheikh, A., & Eslami, Z. R. (in press). Reflection on the mobilities, immobilities, inequalities, and traveling ideas in Qatar. *The Journal of AsiaTEFL*.
- Graham, K. M.,** & Eslami, Z. R. (2019). Attitudes toward EMI in East Asia and the Gulf: A systematic review. *Language Problems and Language Planning*, 43(1), 8-31.
<https://doi.org/10.1075/lplp.00030.gra>
- Hillman, S. K., **Graham, K. M.,** & Eslami, Z. R. (2019). Teachers' translanguaging practices at an international branch campus in Qatar. *English Teaching and Learning*, 43, 41-63.
<https://doi.org/10.1007/s42321-018-0015-3>
- Graham, K. M.,** Choi, Y., Davoodi, A., Razmeh, S., & Dixon, L. Q. (2018). Language and content outcomes of content-based instruction: A systematic review. *Latin American Journal of Content & Language Integrated Learning*, 11(1), 19-37.
<https://doi.org/10.5294/laclil.2018.11.1.2>
- Graham, K. M.** (2015). An investigation of the cover, copy, and compare method for EFL spelling. *Language Education in Asia*, 6(1), 71-80.
<https://doi.org/10.5746/leia/15/v6/i1/a7/graham>
- Graham, K. M.** (2015). The effects of journaling on Taiwanese EFL students' extensive reading habits and attitudes. *Accents Asia*, 7(2), 37-45.
<http://www.issues.accentsasia.org/issues/7-2/Graham.pdf>

PUBLICATIONS (Book Chapters)

- Graham, K. M.,** & Eslami, Z. R. (in press). Translanguaging as an act of ethical caring in the English Medium Instruction classroom. In C. C. Lin & C. Zaccarini (Eds.), *Internationalization in action: Leveraging diversity and inclusion in globalized classrooms*. Peter Lang Publishing.
- Eslami, Z. R., & **Graham, K. M.** (in press). Higher education in Qatar—A multi-dimensional analysis using the ROADMAPPING framework. In S. Dimova & J. Kling (Eds.), *Integrating content and language in multilingual higher education*. Springer Publishing.

Ates, B., & **Graham, K. M.** (2018). Recommendations for online Master's TESOL students and faculty: Voices from former graduate students. In G. Kessler (Ed.), *TESOL voices: Insider accounts of classroom life, online and hybrid classes*. TESOL Press.

PUBLICATIONS (Book Reviews)

Graham, K. M. (2019). English medium instruction. *TESL-EJ*, 23(2), 1-3.

Graham, K. M. (2018). English-medium instruction in Chinese universities: Perspectives, discourse, and evaluation. *RELC Journal*, 1-3.

PUBLICATIONS (Newsletters and Magazines)

Graham, K. M., & Choi, Y. (2020). Envisioning a diversified ELT curriculum in the postmodern era. *The newsletter of the social responsibility interest section*. Retrieved from <http://newsmanager.commpartners.com/tesolsris/issues/2020-03-16/2.html>

Eslami, Z. R., & **Graham, K. M.** (2019). Arabic-English bilingualism as a social justice issue in Qatar higher education. *The newsletter of the English as a foreign language interest section*. Retrieved from <http://newsmanager.commpartners.com/tesoleflis/issues/2019-11-08/2.html>

Graham, K. M. (2017). Questioning the NEST and NNEST dichotomy. *The newsletter of the nonnative English speakers in TESOL interest section*. Retrieved from <http://newsmanager.commpartners.com/tesolnnest/issues/2017-01-23/2.html>

Graham, K. M. (2016). Extending the language classroom with Edmodo. *Modern English Teacher*, 25 (2), 41-43.

Graham, K. M. (2015). Making online videos more accessible for English language learners. *Modern English Teacher*, 24(3), 63-64.

Graham, K. M. (2014). Enlivening dialogue practice with a free app. *TESOL Connections*. Retrieved from <http://newsmanager.commpartners.com/tesolc/issues/2014-09-01/2.html>

MANUSCRIPTS SUBMITTED

Graham, K. M., Kuo, L-J., Dixon, L. Q., Chowdhury, M., Hu, X., & Moody, S. M. (2020). Hierarchical regression analysis of predictors of struggling second grade writing. Manuscript in preparation.

Graham, K. M., Kim, H., Choi, Y., & Eslami, Z. E. (2020). CLIL as a balance for gender differences?: The effect of gender on CLIL writing outcomes. Manuscript submitted for publication.

Graham, K. M. (2020). Gender, transcription, and ideation as predictors of CLIL writing performance. Manuscript submitted for publication.

Graham, K. M. (2020). Modeling transcription and ideation in CLIL writing. Manuscript submitted for publication.

Graham, K. M. (2019). Content and language integrated learning writing measures and outcomes: A systematic review. Manuscript submitted for publication.

McLeod, K. D., Eslami, Z. R., & **Graham, K. M.** (2020). Culture shock and coping mechanisms of Korean students—A qualitative case study. Manuscript submitted for publication.

Moody, S. M., Kuo, L-J., **Graham, K. M., Holtz, E., & Dixon, L. Q.** (2019). The impact of writing on the development of vocabulary diversity. Manuscript submitted for publication.

Graham, K. M., & Eslami, Z. R. (2018). English-medium instruction. Manuscript submitted for publication.

Clark-Goff, K., Eslami, Z. R., & **Graham, K. M.** (2017). Contextual variables affecting mainstream preservice teachers' beliefs about English language learning and teaching. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

Graham, K. M., & Eslami, E. R. (2020). From English as *the* medium to English as *a* medium: perspectives of EMI engineering students. Manuscript in preparation.

Rios, A., Viruru, R., & **Graham, K. M.** (2020). Towards a radical ecology: Reframing the discourse in online doctoral programs. Manuscript in preparation.

Graham, K. M., & He, B. (2020). The effect of parents on English L2 reading achievement in Qatar. Manuscript in preparation.

Graham, K. M., Pan, W-Y., & Eslami, Z. R. (2019). A critical ROADMAPPING of a CLIL program in Taiwan—A collaborative autoethnography. Manuscript in preparation.

CONFERENCE PRESENTATIONS

*Denotes a presentation joint authored with Texas A&M University undergraduate student researchers.

Graham, K. M., & Eslami, Z. E. (2021, July). Effects of a translanguaging classroom experience on attitudes toward EMI translanguaging. Paper accepted for presentation at the International Conference of English as a Lingua Franca, Tainan City, Taiwan.

Graham, K. M. (2020, November). Predicting English L2 writing using the Simple View of Writing. Paper accepted for presentation at the English Teachers' Association of the Republic of China's International Symposium and Book Fair on English Teaching, Taipei, Taiwan.

Graham, K. M., Kim, H., Choi, Y., & Eslami, Z. E. (2020, November). CLIL as a balance for gender differences?—The effect of gender on CLIL writing outcomes. Paper accepted for presentation at the AsiaTEFL Conference, Goyang, South Korea.

Graham, K. M., He, B., & Eslami, Z. E. (2020, November). The effect of parents on English L2 reading achievement in Qatar. Paper accepted for presentation at the AsiaTEFL Conference, Goyang, South Korea.

He, B., **Graham, K. M., & Zhou, X.** (2020, April). The effect of parental engagement on children's reading performance in Canada. Paper accepted for presentation at the American Educational Research Association Conference, San Francisco, California, U.S.A.

*Land, M., Manzur, O., **Graham, K. M., & Moody, S. M.** (2020, February). Analysis of English spelling errors of Taiwanese learners. Paper presented at the Southwest Educational Research Association, Arlington, TX: USA.

*Melo, M., Villasana, V., **Graham, K. M., & Moody, S. M.** (2020, February). The cross-linguistic influence of an L2 English writing intervention on spelling in L1 Spanish writing. Paper presented at the Southwest Educational Research Association Conference, Arlington, TX, USA.

*Moody, S. M., Dunn, M., Todd, M., Loera, P., Rodriguez, L., & **Graham, K. M.** (2020, February). The impact of a preparation program on ELL writing: A case study of one

- preservice teacher. Paper presented at the Southwest Educational Research Association Conference, Arlington, TX, USA.
- Eslami, Z. R., **Graham, K. M.**, & Hillman, S. (2019, October). Examining the need for language scaffolding in an EMI engineering program. Paper presented at the ICLHE Conference, Castellón de la Plana, Spain.
- Graham, K. M.**, Moody, S. M., Chowdhury, M., Hu, X., Norton, M., Galvin, S., Poole, L., Everett, M., Paul, M., Kuo, L-J., & Dixon, Q. (2019, April). Predicting writing for struggling second grade students. Paper presented at the American Educational Research Association Conference, Toronto, Canada.
- Moody, S. M., Hu, X., Chowdhury, M., **Graham, K. M.**, Norton, M., Galvin, S., Poole, L., Paul, M., Everett, M., Dixon, Q., Kuo, L-J. (2019, April). Technology in a targeted writing intervention: Student perceptions and implications for educators. Paper presented at the American Educational Research Association Conference, Toronto, Canada.
- Eslami, Z. R., & **Graham, K. M.** (2019, March). Pedagogical and assessment practices in EMI. Paper presented at the Liberal Arts International Conference, Doha, Qatar.
- Eslami, Z. R., & **Graham, K. M.** (2019, March). Arabic-English bilingualism as a social justice issue in Qatar higher education. Paper presented at the TESOL 2019 International Convention & English Language Expo, Atlanta, Georgia, U.S.A.
- Graham, K. M.**, & Choi, Y. (2019, March). Language and content outcomes of international CBI: A systematic review. Paper presented at the TESOL 2019 International Convention & English Language Expo, Atlanta, Georgia, U.S.A.
- Hu, X., **Graham, K. M.**, Moody, S. M., Chowdhury, M., Dixon, Q., Kuo, L-J. (2019, March). Technology or non-technology: Application of visualization tools on improving narrative writing performance of second grade struggling writers. Paper presented at the American Association for Applied Linguistics 2019 Annual Conference, Atlanta, Georgia, U.S.A.
- Hillman, S., **Graham, K. M.**, & Eslami, Z. R. (2019, March). Teachers' translanguaging practices at an American branch campus in Qatar. Paper presented at the American Association for Applied Linguistics 2019 Annual Conference, Atlanta, Georgia, U.S.A.
- *Galvin, S., Poole, L., **Graham, K.**, Moody, S.M., Kuo, L-J., & Dixon, Q. (2019, February). The impact of targeted writing intervention: A case study of an English language learner. Paper presented at the Southwest Educational Research Association Conference, San Antonio, TX, U.S.A.
- *Heatherly, M., Burns, H., Magana, S., Moody, S.M., **Graham, K.**, Dixon, Q., & Kuo, L-J. (2019, February). The impact of a technology-enhanced writing intervention on a student with learning disabilities: A case study. Paper presented at the Southwest Educational Research Association Conference, San Antonio, TX, U.S.A.
- Graham, K. M.**, & Choi, Y. (2018, September). Envisioning a diversified ELT curriculum in the postmodern era: Opportunities and challenges. Paper presented at the 2018 Celebrating & Exploring Diversity in K-12 Literature & Literacies Conference, College Station, Texas, U.S.A.
- Graham, K. M.**, & Eslami, Z. R. (2018, June). Attitudes toward EMI in East Asia and the Gulf: A systematic review. Paper presented at the 2018 AsiaTEFL International Conference, Macau.
- Graham, K. M.** (2016, November). Using online apps in the foreign language classroom. Workshop presented at the 25th English Teachers' Association of the Republic of China's International Symposium and Book Fair on English Teaching, Taipei, Taiwan.

PRESENTATIONS AND WORKSHOPS (Local)

- Graham, K. M.** (2020, April). *An introduction to bilingual education lesson design*. Workshop presented in the Division of International Teacher Education, College of Teacher Education, National Taiwan Normal University, Taipei, Taiwan.
- Richardson, R., & **Graham, K. M.** (2019, November). *An introduction to college teaching – Part II*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Richardson, R., & **Graham, K. M.** (2019, October). *An introduction to college teaching – Part I*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Graham, K. M.** (2019, September). *Increasing engagement and comprehension of assigned class readings*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Graham, K. M.** (2019, August). *Teaching assistant institute*. Two-day workshop presented for the Texas A&M University Law School, Fort Worth, TX.
- Graham, K. M.** (2019, June). *Increasing engagement and comprehension of assigned class readings*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Graham, K. M.** (2019, March). *Motivation strategies for teaching and the workplace*. Workshop presented for Texas A&M University’s G.R.A.D. Aggies Day, College Station, TX.
- Graham, K. M.** (2019, February). *How to plan a teaching demonstration*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Graham, K. M.** (2018, November). *How to plan a teaching demonstration*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Richardson, R., & **Graham, K. M.** (2018, October). *An introduction to college teaching – Part II*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Richardson, R., & **Graham, K. M.** (2018, September). *An introduction to college teaching – Part I*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Richardson, R., & **Graham, K. M.** (2018, August). *Teaching Assistant Institute*. Two-day workshop presented for the Texas A&M University Law School, Fort Worth, TX.
- Graham, K. M.** (2018, July). *Motivating teaching strategies*. Workshop presented for Texas A&M University’s Graduate Student Professional Development in Teaching Series, College Station, TX.
- Moody, S., & **Graham, K. M.** (2018, May). *The impact of a technology-enhanced writing intervention on struggling writers*. Presented at Texas A&M University’s Department of Teaching, Learning, and Culture’s Brown Bag Seminar, College Station, TX.
- Graham, K. M.** (2018, April). *Motivating teaching strategies*. Workshop presented for Texas A&M University’s College of Veterinary Medicine & Biomedical Sciences PostDoc Association, College Station, TX.

Graham, K. M. (2018, April). *Designing lectures for learning – Part II*. Workshop presented for Texas A&M University's Graduate Student Professional Development in Teaching Series, College Station, TX.

Graham, K. M. (2018, January). *Motivating teaching strategies*. Workshop presented for Texas A&M University's Graduate Student Professional Development in Teaching Series, College Station, TX.

HONORS, AWARDS, & PROFESSIONAL DEVELOPMENT CERTIFICATES

Aggie Research Leadership Certificate, Texas A&M University, 2018

CIRTL Associate Certificate, Academy for Future Faculty, Texas A&M University, 2018

Google Certified Educator Level 1, Google for Education, 2017

TESOL's Leadership Development Certificate, TESOL International Association, 2015

Test of Chinese as a Foreign Language Level 4, Taiwan Ministry of Education, 2012

Eagle Scout, Boy Scouts of America, 2001

PROFESSIONAL SERVICE

Manuscript Reviewer, Reading Psychology, 2020

Manuscript Reviewer, Emerging Voices in Education, 2019

Manuscript Reviewer, TESOL Journal, 2015-2020

Awards Reviewer, TESOL International Professional Development Scholarship, 2015-2017

PROFESSIONAL ASSOCIATIONS

American Educational Research Association, 2018-Present

TESOL International Association, 2012-Present

Southwest Educational Research Association, 2018-Present

AsiaTEFL, 2018-Present

English Teachers' Association of the Republic of China, 2014-2016