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Ph.D. Student, Texas A&M University
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EDUCATION

Ph.D., Curriculum and Instruction, Texas A&M University, In Progress
M.Ed., International Literacy, Sam Houston State University, 2013
B.M., Music Education, University of Houston, 2009

PROFESSIONAL LICENSES

State of Texas: ESL Generalist EC-6, ESL Generalist 4-8, Music EC-12

HIGHER EDUCATION EXPERIENCE

Graduate Assistant, Center for Teaching Excellence, Texas A&M University, 2017 – Present
Teaching Assistant, SCEN 677 STEM Teaching Professional Development, Spring 2019
Teaching Assistant, SCEN 677 STEM Teaching Professional Development, Spring 2018

PRIMARY/SECONDARY EDUCATION EXPERIENCE

Professional Development Coordinator, New Taipei City Yuteh Private School, 2015-2017
Middle Grades Head Teacher, New Taipei City Yuteh Private School, 2013-2017
Elementary EFL Teacher, Shane English School Taiwan, 2009-2010 / 2011-2013
Middle/High School Music Teacher, Austin Independent School District, 2010-2011

PROFESSIONAL INTERESTS

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|--|-------------------------|
| English as a Foreign Language Teaching | Writing |
| Content and Language Integrated Learning | Technology in Education |
| English Medium Instruction | Culture |

PUBLICATIONS (Refereed Journal Articles)

Graham, K. M., & Eslami, Z. R. (2019). Attitudes toward EMI in East Asia and the Gulf: A systematic review. *Language Problems and Language Planning*.

Hillman, K., **Graham, K. M., & Eslami, Z. R.** (2018). Teachers' translanguaging practices at an American branch campus in Qatar. *English Teaching and Learning*, 1-23.

Graham, K. M., Choi, Y., Davoodi, A., Razmeh, S., & Dixon, L. Q. (2018). Language and content outcomes of content-based instruction: A systematic review. *LACLIL*, 11(1), 19-37.

Graham, K. M. (2015). An investigation of the cover, copy, and compare method for EFL spelling. *Language Education in Asia*, 6(1), 71-80.

PUBLICATIONS (Book Chapters)

Ates, B., & **Graham, K. M.** (2018). Recommendations for online Master's TESOL students and faculty: Voices from former graduate students. In G. Kessler (Ed.), *TESOL voices:*

Insider accounts of classroom life, online and hybrid classes. Alexandria, VA: TESOL Press.

PUBLICATIONS (Book Reviews)

Graham, K. M. (2018). English-medium instruction in Chinese universities: Perspectives, discourse, and evaluation. *RELC Journal*, 1-3.
<https://doi.org/10.1177/0033688218760308>

PUBLICATIONS (Non-refereed)

Graham, K. M. (2017). Questioning the NEST and NNEST dichotomy. *The Newsletter of the Nonnative English Speakers in TESOL Interest Section*. Retrieved from <http://newsmanager.commpartners.com/tesolnnest/issues/2017-01-23/2.html>

Graham, K. M. (2016). Extending the language classroom with Edmodo. *Modern English Teacher*, 25 (2), 41-43.

Graham, K. M. (2015). The effects of journaling on Taiwanese EFL students' extensive reading habits and attitudes. *Accents Asia*, 7(2), 37-45.

Graham, K. M. (2015). Making online videos more accessible for English language learners. *Modern English Teacher*, 24(3), 63-64.

Graham, K. M. (2014). Enlivening dialogue practice with a free app. *TESOL Connections*. Retrieved from <http://newsmanager.commpartners.com/tesolc/issues/2014-09-01/2.html>

CONFERENCE PRESENTATIONS

Graham, K. M. (2019, June). Globalized framework to solve challenges facing English Medium Instruction in South Korea higher education. Paper accepted for presentation at the 2019 AsiaTEFL International Conference, Bangkok, Thailand.

Kim, H., & **Graham, K. M.** (2019, June). Learning outcomes and teaching strategies for CLIL science: A systematic review. Paper accepted for presentation at the 2019 AsiaTEFL International Conference, Bangkok.

Graham, K. M., Moody, S. M., Chowdhury, M., Hu, X., Norton, M., Galvin, S., Poole, L., Everett, M., Paul, M., Kuo, L-J., & Dixon, Q. (2019, April). Predicting Writing for Struggling Second Grade Students. Paper accepted for presentation at the American Educational Research Association Conference, Toronto, Canada.

Moody, S. M., Hu, X., Chowdhury, M., **Graham, K. M.**, Norton, M., Galvin, S., Poole, L., Paul, M., Everett, M., Dixon, Q., Kuo, L-J. (2019, April). Technology in a targeted writing intervention: Student perceptions and implications for educators. Paper accepted for presentation at the American Educational Research Association Conference, Toronto, Canada.

Eslami, Z. R., & **Graham, K. M.** (2019, March). Pedagogical and assessment practices in EMI. Paper accepted for presentation at the Liberal Arts International Conference, Doha, Qatar.

Graham, K. M., & Choi, Y. (2019, March). Language and content outcomes of international CBI: A systematic review. Paper accepted for presentation at the TESOL 2019 International Convention & English Language Expo, Atlanta, Georgia, U.S.A.

Hu, X., **Graham, K. M.**, Moody, S. M., Chowdhury, M., Dixon, Q., Kuo, L-J. (2019, March). Technology or non-technology: Application of visualization tools on improving narrative writing performance of second grade struggling writers. Paper accepted for presentation

- at the American Association for Applied Linguistics 2019 Annual Conference, Atlanta, Georgia, U.S.A.
- Hillman, K., **Graham, K. M.**, & Eslami, Z. R. (2019, March). Teachers' translanguaging practices at an American branch campus in Qatar. Paper accepted for presentation at the American Association for Applied Linguistics 2019 Annual Conference, Atlanta, Georgia, U.S.A.
- Galvin, S., Poole, L., **Graham, K.**, Moody, S.M., Kuo, L-J., & Dixon, Q. (2019, February). The impact of targeted writing intervention: A case study of an English language learner. Paper presented at Southwest Educational Research Association, San Antonio, TX, U.S.A.
- Heatherly, M., Burns, H., Magana, S., Moody, S.M., **Graham, K.**, Dixon, Q., & Kuo, L-J. (2019, February). The impact of a technology-enhanced writing intervention on a student with learning disabilities: A case study. Paper presented at Southwest Educational Research Association, San Antonio, TX, U.S.A.
- Graham, K. M.**, & Choi, Y. (2018, September). Envisioning a diversified ELT curriculum in the postmodern era: Opportunities and challenges. Paper presented at the 2018 Celebrating & Exploring Diversity in K-12 Literature & Literacies Conference, College Station, Texas, U.S.A.
- Graham, K. M.**, & Eslami, Z. R. (2018, June). Attitudes toward EMI in East Asia and the Gulf: A systematic review. Paper presented at the 2018 AsiaTEFL International Conference, Macau.
- Graham, K. M.** (2016, November). Using online apps in the foreign language classroom. Workshop presented at the 25th English Teachers' Association of the Republic of China's International Symposium and Book Fair on English Teaching, Taipei, Taiwan.

PRESENTATIONS AND WORKSHOPS (Local)

- Moody, S., & **Graham, K. M.** (2018, May). *The impact of a technology-enhanced writing intervention on struggling writers*. Presented at Texas A&M University's Department of Teaching, Learning, and Culture's Brown Bag Seminar, College Station, TX.
- Graham, K. M.** (2018, April). *Designing lectures for learning – Part II*. Workshop presented for Texas A&M University's Graduate Student Professional Development in Teaching Series, College Station, TX.
- Graham, K. M.** (2018, January). *Motivating teaching strategies*. Workshop presented for Texas A&M University's Graduate Student Professional Development in Teaching Series, College Station, TX.

MANUSCRIPTS SUBMITTED

- Graham, K. M.** (2019). Learning outcomes and teaching strategies for CLIL science: A systematic review. Manuscript submitted for publication.
- Graham, K. M.**, & Eslami, Z. R. (2018). English-medium instruction. Manuscript submitted for publication.
- Graham, K. M.**, Elsheikh, A., & Eslami, Z. R. (2018). A proposed glocalized framework for English-medium instruction in Qatar. Manuscript submitted for publication.
- Graham, K. M.** (2018). English medium instruction. Book review submitted for publication.
- Graham, K. M.**, & Choi, Y. (2018). Envisioning a diversified ELT curriculum in the postmodern era. Manuscript submitted for publication.

McLeod, K. D., Eslami, Z. R., & **Graham, K. M.** (2017). An examination of culture shock and the influential factors affecting newly-arrived Korean students. Manuscript submitted for publication.

Clark-Goff, K., Eslami, Z. R., & **Graham, K. M.** (2017). Contextual variables affecting mainstream preservice teachers' beliefs about English language learning and teaching. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

Graham, K. M., & Eslami, Z. R. (2019). Translanguaging as an act of ethical caring in the English Medium Instruction classroom. Manuscript in preparation.

Eslami, Z. R., & **Graham, K. M.** (2018). Higher Education in Qatar- A Multi-Dimensional Analysis Using the ROADMAPPING Framework. Manuscript in preparation.

Kuo, L., & **Graham, K. M.** (2018). Predictors of second grade writing. Manuscript in preparation.

PROFESSIONAL DEVELOPMENT

Mentoring Undergraduate Researchers: A Workshop for Graduate Students, Texas A&M University, May 18, 2018

Teaching Reading and Writing Online, TESOL International Association, April 18-May15, 2016

HONORS, AWARDS, & CERTIFICATES

Aggie Research Leader, Texas A&M University Aggie Research Program, 2018

CIRTL Associate Certificate, Texas A&M University Academy for Future Faculty, 2018

Google Certified Educator Level 1, Google for Education, 2017

TESOL's Leadership Development Certificate, TESOL International Association, 2015

Eagle Scout, Boy Scouts of America, 2001

COMMITTEE MEMBERSHIPS

Editorial Review Board, TESOL Journal, 2015 - Present

TESOL International Awards Reviewer, TESOL International Professional Development Scholarship, 2015-2017

PROFESSIONAL ASSOCIATIONS

Southwest Educational Research Association, 2018 - Present

American Educational Research Association, 2018 - Present

AsiaTEFL, 2018 - Present

TESOL International Association, 2012 - Present

English Teachers' Association of the Republic of China, 2014 - 2016